

Information Skills Integration Strategies

Grades K-2

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Focus Areas

The learners will:

- be exposed to a wide variety of resources (print, non-print, electronic)
- develop personal tastes through guided practice
- contrast and compare authors, illustrators, genres, and styles
- identify similarities and differences as related to their environments and personal experiences
- use simple research models to acquire information
- share information and activities in a variety of formats (print, graphical, audio, video, multimedia) to extend content of resources used

Competency Goal 2: The learner will IDENTIFY and USE criteria for excellence to evaluate information formats.

- 2.01 Identify published criteria of excellence for resources.
 - 2.01.1 As a class read award-winning books and discuss why they are enjoyable.
 - 2.01.2 Identify titles of award-winning books. Recognize criteria and symbols of various awards.
 - 2.01.3 Show segment of cartoons and segment of Sesame Street. Compare using a Venn diagram.
 - 2.01.4 Count the number of advertisements shown in a 30-minute slot from a Saturday morning educational program.
 - 2.01.5 View School TV programming identifying award winning books and stories.
 - 2.01.6 Have students choose a TV program to watch with their family. Following the program, interview each family member:
 - a. Did they like the program?
 - b. What did they learned?
 - c. Would they watch it again?
 - d. Describe their feelings after the program ends.Have students present results as a news item on a TV news show.
 - 2.01.7 Have students keep a "TV Viewing Log". Each entry should answer the following questions: How much did you like the program? What did you like about it?

